

# ***Auf Deutsch!* Level 3 ©2001**

correlated to

## **Wisconsin's Model Academic Standards for Foreign Languages High School**

### **COMMUNICATION**

#### **A: Interpersonal: Conversation**

##### **CONTENT STANDARD**

*Students in Wisconsin will engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions in a language other than their own.*

**Rationale:** Students must know how to use the language effectively in order to exchange ideas and information with other people in a culturally appropriate manner. This standard focuses on the goal of learning to engage in conversations.

##### **PERFORMANCE STANDARDS**

*High school students will:*

A1: discuss or debate a wide variety of topics from the local to the international level, hypothesizing, convincing, persuading, and negotiating to reach a conclusion

PE: 13, 15, 33, 35, 43, 45, 47, 48, 52-53, 63, 65, 70, 72, 74-75, 79, 86, 91-92, 101, 107, 109, 111, 118, 119, 128-129, 132, 139, 145-147, 158, 165, 184, 185, 187, 190, 194-195, 202-203, 204-205, 206, 210, 211, 213, 220-221, 224, 239, 243, 244, 250, 253, 261, 263, 270

A2: ask and answer a variety of questions that require elaboration and substantiation of opinions

PE: 2, 8, 20, 42, 43, 53, 55, 61, 63, 65, 74, 86, 107, 109, 111-114, 147, 150, 154, 164, 165, 169, 184, 186, 187, 190, 191, 194-195, 204, 205, 206, 211, 213, 239, 251, 253, 260, 263, 270

A3: defend personal preferences, feelings, and opinions with substantive arguments

PE: 13, 15, 33-35, 43, 53, 65, 72, 79, 86, 91, 101, 106, 107, 111, 113, 119, 132, 139, 145, 147, 148, 150, 158, 164, 165, 167, 175, 178, 185, 186, 187, 191, 194-195, 204, 205, 206, 210, 211, 213, 220-221, 224, 239, 243, 250-251, 253, 260, 261, 263, 264-266, 270

A4: suggest options and negotiate to solve a problem

PE: 8, 33, 47, 48, 75, 87, 92-94, 128, 129, 131-132, 150, 178, 185, 186, 187, 198-200, 231, 233, 260, 263

A5: ask for clarification and be able to paraphrase to ensure understanding

PE: 2, 15, 43, 59, 61, 72, 92-94, 101, 113, 129, 158, 164, 167, 187, 207, 210, 211, 213, 215, 231, 253, 261, 263

## **B: Interpretive: Listening and Reading**

### **CONTENT STANDARD**

*Students in Wisconsin will understand and interpret a language other than their own in its written and spoken form on a variety of topics.*

**Rationale:** Students must develop strong listening and reading skills to interpret the concepts, ideas, and opinions expressed by members of other cultures through their media and their literatures. This standard focuses on increasing the level of understanding as students listen to, read, or view materials in a new language.

### **PERFORMANCE STANDARDS**

*High school students will:*

B1: understand written materials on a wide variety of topics

PE: 15, 23-25, 27, 33, 35, 45-47, 53, 55, 63-65, 66, 81, 89-92, 99, 101, 108-111, 119, 121, 129-132, 141, 154, 155-158, 165, 175-178, 185, 194-198, 206-207, 211, 213, 220-223, 224, 231, 233, 240-243, 251, 260-263, 272-273

B2: use word forms, word order, contextual clues, and prediction to derive meaning

PE: 2, 3, 6, 8, 12, 17, 19, 21, 22, 23, 24, 36-37, 38-39, 40, 42, 44, 57, 59, 61, 132, 148, 149, 151, 152-153, 154, 158, 168, 170, 172, 188-189, 190, 192, 207, 214, 216, 218-219, 223, 234-235, 237, 238-239, 244-245, 254

B3: use extensive listening and reading strategies to understand a wide variety of topics

PE: 12-13, 19, 22, 23, 24, 25, 32-33, 44, 45, 52-53, 57, 62, 63, 65, 74-75, 78-79, 88, 89-90, 98-99, 108-109, 111, 118-119, 128-129, 131, 141, 144-145, 154, 155, 158, 164-165, 170, 174-175, 177-178, 184-185, 194-195, 197, 206-207, 210-211, 220-221, 223, 230-231, 240, 242-243, 250-251, 260, 261, 263, 272-273

B4: comprehend the main ideas and supporting ideas of authentic materials

PE: 23-24, 25, 43, 45-47, 63-65, 70, 88-89, 89-92, 108-111, 129-132, 141, 154, 155-158, 175-178, 194-198, 206-207, 220-223, 240-243, 250, 260-263, 272-273

## **C: Presentational: Speaking and Writing**

### **CONTENT STANDARD**

*Students in Wisconsin will present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a language other than their own.*

**Rationale:** Students must develop strong speaking and writing skills to communicate their thoughts, concepts, and opinions effectively to members of other cultures. This standard focuses on presenting information in a way that is appropriate for the audience.

### **PERFORMANCE STANDARDS**

*High school students will:*

C1: present student-created works and authentic literature

PE: 16, 25-27, 35, 44, 47-48, 53, 63, 65-68, 75, 92, 106, 108, 111, 112, 119,  
131-132, 132-134, 141, 154, 158-160, 165, 169, 178-180, 198-200, 210, 213,  
224, 240, 243-246, 250, 258-259, 261-262, 263, 264

C2: write and present a speech on a substantive topic

PE: 25, 35, 44, 53, 65, 66, 92-94, 106, 111, 119, 131-132, 154, 165, 198, 240

C3: give a series of detailed instructions to someone

PE: 47, 75, 84, 85, 92, 93, 113, 125-127, 129, 151, 158-160, 198-200, 263

C4: create a story with substantive description and detail

PE: 27, 75, 92, 93, 132-134, 141, 243-246

C5: write formal compositions and letters for a variety of purposes

PE: 27, 75, 92, 93, 132-134, 141, 243-246

## **CULTURE**

### **D: Practices**

#### **CONTENT STANDARD**

*Students in Wisconsin will demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.*

**Rationale:** To fully understand another culture, students need to develop an awareness of another people's way of life, of the patterns of behavior that order their world, and of the traditional ideas, attitudes, and perspectives that guide their behaviors.

#### **PERFORMANCE STANDARDS**

*High school students will:*

D1: interact in a variety of cultural contexts with sensitivity and respect

PE: 40, 65, 75, 92, 123, 158-160, 210, 224

D2: examine the role and importance of various activities within the cultures studied

PE: 2, 8, 13, 20, 22, 35, 43, 44, 47, 52, 53, 62, 65, 70, 72, 73, 74-75, 81, 99, 101, 108, 111, 113, 119, 121, 132, 144-145, 154, 157, 158, 164, 165, 174-175, 184, 185, 194-195, 202, 206, 210-211, 213, 220, 222-223, 231, 233, 238, 240, 250-251, 252-253, 272

D3: explain how beliefs, perspectives, and attitudes affect behaviors within the cultures studied

PE: 13, 24, 32-33, 43, 44-45, 62, 63-65, 66, 70, 72, 74, 81, 99, 101, 108, 110, 113, 118, 119, 121, 133, 145, 154, 164, 165, 179, 184, 185, 206, 210-211, 213, 220, 221, 222, 224, 230-231, 240, 244, 250, 251, 260, 272

## **E: Products**

### **CONTENT STANDARD**

*Students in Wisconsin will demonstrate an understanding of the relationship between the products and perspectives of the cultures studied.*

**Rationale:** To respect and appreciate the diversity of their world, students need to learn about the contributions of other cultures to the world and the solutions they offer to problems confronting them. Awareness of these contributions helps students understand how their views and other people's views of the world have been influenced.

### **PERFORMANCE STANDARDS**

High school students will:

E1: connect objects and symbols of other cultures to the underlying beliefs and perspectives

PE: 6, 24, 40, 52, 74, 78, 108, 154, 155, 159, 211, 244-246, 265

E2: examine the role and significance of the contributions of other cultures in today's world

PE: 8, 33, 52, 63, 81, 90, 105, 108, 109, 110, 119, 121, 132, 137, 141, 145, 175, 176, 159, 194-195, 202, 206-207, 210, 211, 212-213, 220, 222-223, 224, 236, 238, 250-251, 260, 261, 263, 270

E3: discuss how historical and contemporary influences from other cultures shape people's views of the world and their own attitudes toward issues facing the world

PE: 22, 23, 32-33, 35, 44-45, 52-53, 62, 63, 70, 72, 73, 78-79, 81, 98, 99, 101, 108, 110, 119, 121, 132, 145, 157, 159, 164-165, 175, 184, 185, 195, 202, 206-207, 210-211, 212-213, 222, 224, 231, 238, 240, 244-246, 251, 252-253, 272

## CONNECTIONS

### F: Across Disciplines

#### CONTENT STANDARD

*Students in Wisconsin will reinforce and further their knowledge of other disciplines through a language other than English.*

**Rationale:** The conscious effort to connect the study of languages with other disciplines opens doors to information and experiences which enrich students' entire lives. Students can use information and skills learned in other classes to practice their new language. Conversely, language classes provide additional information to enhance what students learn in other disciplines.

#### PERFORMANCE STANDARDS

*High school students will:*

F1: use topics and skills from other school subjects to discuss and/or write in the language studied

PE: 22, 23, 24, 25, 35, 44, 47, 62, 65-68, 70, 72, 73, 81, 98, 99, 105, 108, 110, 118, 119, 121, 132-134, 152, 154, 158, 159, 165, 175, 178-180, 185, 198-200, 210-211, 213, 235, 240, 241, 244-246, 251, 253, 263, 264-266

F2: read material, listen to and/or watch programs in the language studied on topics from other classes

PE: 22, 24, 25, 32, 33, 45-47, 62, 70, 99, 118-119, 121, 132-134, 152, 164-165, 175, 184-185, 194-198, 202-203, 211, 233, 240, 250-251, 260-263

F3: access resources in the language studied on topics being discussed or researched in other classes

PE: 25, 167, 196, 198, 210, 233

## **G: Added Perspective**

### **CONTENT STANDARD**

*Students in Wisconsin will acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.*

**Rationale:** Being able to access information in more than one language gives students a much richer base of knowledge. Not only is there a greater choice of resources, but there is also the opportunity to analyze a topic from another culture's perspective, providing students with unique insights.

### **PERFORMANCE STANDARDS**

*High school students will:*

G1: read, view, listen to, and talk about subjects contained in popular media from other countries to gain a perspective on other cultures

PE: 6, 12-13, 22, 23, 32-33, 44, 47, 52-53, 60, 62, 63, 65, 70, 74, 78-79, 88, 98-99, 108, 110, 118-119, 145, 147, 152, 154, 157, 158, 164-165, 167, 174, 176, 180, 184-185, 194, 195, 197, 202-203, 210-211, 213, 220, 221, 224, 233, 240, 242, 250-251, 253, 263, 264-266, 268-269, 272

G2: access information in the language studied to gain greater insight about other cultures and/or their own

PE: 24, 25, 43, 45, 65, 79, 81, 110, 145, 167, 195, 197, 210, 231, 233, 253

## COMPARISONS

### H: Language

#### CONTENT STANDARD

*Students in Wisconsin will demonstrate understanding of the nature of language through comparisons of the language studied and their own.*

**Rationale:** Students who study more than one language gain insight into the nature of their own language and can analyze the power of word choice. They can compare how different language systems express meaning and reflect culture.

#### PERFORMANCE STANDARDS

*High school students will:*

H1: identify cognates (words similar to English), word roots, prefixes, suffixes, and sentence structure to derive meaning

PE: 3, 6, 8, 12, 17, 19, 20, 22, 36, 38, 40, 44, 56-57, 61, 83, 87, 102, 103, 104, 105, 106, 107, 109, 132, 152-153, 168, 170, 172, 188-189, 192, 207, 216, 239, 258

H2: identify expressions that cannot be translated word for word in order to derive meaning

PE: 3, 6, 8, 19, 21, 26, 39, 42, 47, 61, 81, 84, 85, 86, 87, 122, 132, 145, 148, 151, 152, 154, 158, 159, 170, 172, 179, 188, 216, 218-219, 223, 256, 257-258

H3: identify words and expressions that have no equivalent in another language

PE: 23, 81, 84, 85, 86, 123, 152-153, 154, 179, 216, 218-219, 223, 254

H4: identify cultural characteristics of language such as formalities, levels of politeness, informal and formal language

PE: 2, 22, 23, 27, 38-39, 40, 59, 66, 81, 122, 123, 151, 152, 154, 159, 172, 179, 223, 254

H5: compare the sound-symbol association of English to that of the language studied

PE: 81, R-11

## **I: Culture**

### **CONTENT STANDARD**

*Students in Wisconsin will demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.*

**Rationale:** Students who study more than one language continuously compare and contrast the practices of people in different cultures. This helps students understand themselves better and builds understanding of different responses to similar situations.

### **PERFORMANCE STANDARDS**

*High school students will:*

I1: discuss the meaning of perspectives, products, and practices in different cultures

PE: 8, 12-13, 44-45, 47, 55, 62, 63, 65, 66, 70, 72, 73, 84, 108, 110, 119, 121, 145, 158, 178, 184-185, 210-211, 213, 224, 230-231, 233, 250-251, 263

I2: compare the form, meaning, and importance of certain perspectives, products, and practices in different cultures

PE: 33, 35, 44-45, 55, 66, 70, 72, 74, 81, 83, 84, 85, 108, 121, 123, 154, 155, 158, 159, 185, 194, 202, 210-211, 213, 224, 230-231, 233, 236

I3: understand the concept of culture as they compare other cultures to their own

PE: 33, 53, 55, 81, 121, 108, 110, 121, 158, 175, 185, 210-211, 212-213, 224, 250-251, 270

## COMMUNITIES

### J: Practical Applications

#### CONTENT STANDARD

*Students in Wisconsin will use the language both within and beyond the school setting.*

**Rationale:** As businesses expand domestic and international markets, and as people of the world meet each other more often through face-to-face encounters and/or the use of technology, the need for students to be proficient in other languages becomes critical in order for the United States to maintain international respect and economic competitiveness.

#### PERFORMANCE STANDARDS

*High schools students will:*

J1: provide service to their school and community through such activities as tutoring, teaching, translating, interpreting, and assisting speakers of other languages

PE: 178-180, 264

J2: participate in activities where the ability to communicate in a second language may be beneficial, including business internships, exchange programs, and sister city projects

PE: 47, 92-94

J3: exchange information with people locally and around the world through avenues such as penpals, e-mail, videos, speeches, and publications

PE: 26, 44, 47-48, 60, 65-68, 79, 89, 92-94, 111-114, 158-160, 178-180, 199, 223, 224-226, 263, 264-266

## **K: Personal Enrichment**

### **CONTENT STANDARD**

*Students in Wisconsin will show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment*

**Rationale:** Students who study another language are better prepared to be responsible members of their communities because of their global perspective. They have expanded their employment opportunities both at home and abroad and have access to a wider variety of resources where they can pursue topics of personal interest.

### **PERFORMANCE STANDARDS**

*High school students will:*

K1: use various media in the language studied for study, work, or pleasure

PE: 24, 25, 43, 44, 48, 65-68, 72, 79, 81, 86, 88, 89, 91, 92-94, 98, 110, 111, 132, 145, 158-159, 167, 178-180, 197, 210, 233, 250, 251, 261-263, 264-266

K2: investigate careers where skills in another language and/or cross-cultural understanding are needed

PE: 62, 66, 101, 109, 158-159, 175, 180, 223, 224-226

K3: deepen their understanding of other cultures through various avenues such as cuisine, sports, theatre, dance, and art

PE: 6, 8, 22, 108, 152, 158-159, 167, 175, 198, 211, 224-226, 236, 250, 251, 256-257, 261-263, 264

K4: look for opportunities to learn more about languages and cultures

PE: 24, 43, 48, 63, 65, 79, 81, 111, 132, 145, 167, 197, 210, 220, 224-226, 230, 233

K5: travel to communities where the language studied is spoken and/or host someone from a country where the language studied is spoken

PE: 178-180